

Zitzman Expectations-Hallway –Voice Level 0

Zitzman Big 3	Student Expectations	Looks like...	Does NOT look like...
Respectful	<ul style="list-style-type: none"> • Short, Straight, Silent 	<ul style="list-style-type: none"> • Saying excuse me • Calm • Students helping each other 	<ul style="list-style-type: none"> • Students screaming or yelling • Hands on walls
Responsible	<ul style="list-style-type: none"> • Be where you belong • Go to your destination without stopping 	<ul style="list-style-type: none"> • Walking with your hands at your sides 	<ul style="list-style-type: none"> • Students running • Standing in the hallway blocking others • Going to other places besides your destination • Stopping to talk with friends in the hallway
Safe	<ul style="list-style-type: none"> • Stay to the right • Walk quietly in a single file line • KAHFOOTY (Keep All Hands Feet and Other Objects To Yourself) 	<ul style="list-style-type: none"> • Walking at all times • Staying at a voice level of 0 	<ul style="list-style-type: none"> • Unwanted physical contact • Running, skipping, hopping, jumping
Voice Levels: Level 0- Silent-independent work, hallway, assemblies Level 1-Whisper- partners and small group work Level 2- Inside- conversational, class discussion, lunch, and bus Level 3- Outside- recess and athletics		Give me 5 1- eyes on speaker 2- ears listening 3- mouth still 4- sitting up straight 5- hands and feet still	Words to Use: “Thank you” “You’re Welcome” “Please” “Respect” “Responsible”

Zitzman Expectations-Bathroom –Voice Level 1

Zitzman Big 3	Student Expectations	Looks like...	Does NOT look like...
Respectful	<ul style="list-style-type: none"> • Honor others privacy • Wait quietly and patiently for your turn 	<ul style="list-style-type: none"> • Students staying in their own personal space 	<ul style="list-style-type: none"> • Crawling or looking under stalls • Writing on the walls
Responsible	<ul style="list-style-type: none"> • Clean up after yourself (flush, wash, trash) • Get in and out quickly 	<ul style="list-style-type: none"> • Students washing over sink with one pump of soap • Use the restroom in a timely manner 	<ul style="list-style-type: none"> • Filling the sink with bubbles • Spraying water on the ground • Playing • Visiting
Safe	<ul style="list-style-type: none"> • Wash hands with soap • Report all concerns to an adult • KAHFOOTY (Keep All Hands Feet and Other Objects To Yourself) 	<ul style="list-style-type: none"> • Telling adults about concerns • Using the bathroom appropriately 	<ul style="list-style-type: none"> • Standing on the toilet • Hanging on the door • Climbing
Voice Levels: Level 0- Silent-independent work, hallway, assemblies Level 1-Whisper- partners and small group work Level 2- Inside- conservational, class discussion, lunch, and bus Level 3- Outside- recess and athletics		Give me 5 1- eyes on speaker 2- ears listening 3- mouth still 4- sitting up straight 5- hands and feet still	Words to Use: “Thank you” “You’re Welcome” “Please” “Respect” “Responsible”

Zitzman Expectations- Cafeteria –Volume Level 2

Zitzman Big 3	Student Expectations	Looks like...	Does NOT look like...
Respectful	<ul style="list-style-type: none"> • Say please and thank you • Use good manners • Stand in line and wait your turn 	<ul style="list-style-type: none"> • Students get quiet quickly after being asked to “Give me 5.” • Saying please and thank you • Students waiting in line patiently and quietly 	<ul style="list-style-type: none"> • Talking or yelling to someone at another table • Playing with food • Continuing to talk after being asked to “Give Me 5”
Responsible	<ul style="list-style-type: none"> • Get all food materials before sitting down • Clean your area before leaving • Report spills to adults 	<ul style="list-style-type: none"> • Students clean their table and put trash where it belongs 	<ul style="list-style-type: none"> • Leaving trash on the table • Getting up without permission
Safe	<ul style="list-style-type: none"> • Walk at all times • Eat your own food • Wait until you are excused to leave your seat 	<ul style="list-style-type: none"> • Students walking at all times • Eating only your food • Raise your hand to get permission to leave your seat 	<ul style="list-style-type: none"> • Eating someone else’s food • Running • Students yelling • Leaving the cafeteria without permission
Volume Levels: Level 0- Silent-independent work, hallway, assemblies Level 1-Whisper- partners and small group work Level 2- Inside- conversational, class discussion, lunch, and bus Level 3- Outside- recess and athletics		Give me 5 1- eyes on speaker 2- ears listening 3- mouth still 4- sitting up straight 5- hands and feet still	Words to Use: “Thank you” “You’re Welcome” “Please” “Respect” “Responsible”

Zitzman Expectations-Playground –Volume Level 3

<i>Zitzman Big 3</i>	<i>Student Expectations</i>	<i>Looks like...</i>	<i>Does NOT look like...</i>
<i>Respectful</i>	<ul style="list-style-type: none"> • Invite others to join in and share • Use friendly language • Stay quiet when entering or leaving the building 	<ul style="list-style-type: none"> • Inviting friends to play • Communicating in a nice tone to others • Voice level 0 when entering or leaving the building 	<ul style="list-style-type: none"> • Excluding others • Yelling or using mean words • Talking or yelling when entering or leaving the building
<i>Responsible</i>	<ul style="list-style-type: none"> • Line up quickly and quietly when the whistle blows • Clean up recess equipment 	<ul style="list-style-type: none"> • Freezing when the whistle is blown once • Line up and clean up when the whistle is blown twice 	<ul style="list-style-type: none"> • Continuing to play when the whistle is blown • Leaving equipment on the ground
<i>Safe</i>	<ul style="list-style-type: none"> • Report all concerns to an adult • Use all playground equipment for intended use • Ask permission to leave the playground 	<ul style="list-style-type: none"> • Reporting concerns to an adult • Using all playground equipment correctly • Asking an adult if you need to get a drink, use the restroom, or see the nurse 	<ul style="list-style-type: none"> • Leaving area without asking permission • Running up slides, jumping off swings, and throwing rocks
<i>Volume Levels:</i> Level 0- Silent-independent work, hallway, assemblies Level 1-Whisper- partners and small group work Level 2- Inside- conversational, class discussion, lunch, and bus Level 3- Outside- recess and athletics		<i>Give me 5</i> 1- eyes on speaker 2- ears listening 3- mouth still 4- sitting up straight 5- hands and feet still	<i>Words to Use:</i> “Thank you” “You’re Welcome” “Please” “Respect” “Responsible”

Zitzman Expectations-Classroom –Volume Level 0-2

Zitzman Big 3	Student Expectations	Looks like...	Does NOT look like...
Respectful	<ul style="list-style-type: none"> • Wait patiently to be called on • Look and listen when others speak • Cooperate with everyone • Participate positively 	<ul style="list-style-type: none"> • Raising your hand and waiting for the teacher to call on you • Keeping your eyes on the speaker • Including others at all times 	<ul style="list-style-type: none"> • Shouting out to others • Playing with supplies • Not looking at the speaker • Excluding others
Responsible	<ul style="list-style-type: none"> • Staying on task • Completing all assignments on time with your best effort • Be an active listener • Be prepared, positive, and present 	<ul style="list-style-type: none"> • Doing what you are supposed to be doing • Trying your best • Turning in assignments on time • Participating 	<ul style="list-style-type: none"> • Playing with school supplies • Not putting forth effort • Rushing through work • Not participating in discussion
Safe	<ul style="list-style-type: none"> • Walking at all times • Use materials for their intended use • Sit in the chair properly • Get permission before leaving the room 	<ul style="list-style-type: none"> • Walking in the classroom • Using materials appropriately • Sitting facing forward • Asking the teacher to leave the classroom 	<ul style="list-style-type: none"> • Running in the classroom • Playing with school supplies • Tilting your chair • Leaving the classroom without permission
Volume Levels: Level 0- Silent-independent work, hallway, assemblies Level 1-Whisper- partners and small group work Level 2- Inside- conversational, class discussion, lunch, and bus Level 3- Outside- recess and athletics		Give me 5 1- eyes on speaker 2- ears listening 3- mouth still 4- sitting up straight 5- hands and feet still	Words to Use: “Thank you” “You’re Welcome” “Please” “Respect” “Responsible”

Zitzman Expectations-Bus –Volume Level 2

<i>Zitzman Big 3</i>	<i>Student Expectations</i>	<i>Looks like...</i>	<i>Does NOT look like...</i>
<i>Respectful</i>	<ul style="list-style-type: none"> • Greet your bus driver when boarding • Use quiet and kind voices 	<ul style="list-style-type: none"> • Say hello or good morning to your bus driver • Students talking to others near them 	<ul style="list-style-type: none"> • Ignoring your bus driver • Yelling to others not near you
<i>Responsible</i>	<ul style="list-style-type: none"> • Take all personal belongings on and off the bus • Sit in your assigned seat • Follow expectations of bus driver 	<ul style="list-style-type: none"> • Students checking seat area before exiting the bus • Staying in your correct seat • Listening to your bus driver at all times 	<ul style="list-style-type: none"> • Leaving your lunch box or backpack on the bus • Getting out of your seat • Ignoring your bus driver’s expectations
<i>Safe</i>	<ul style="list-style-type: none"> • Seat to seat, back to back • Use a voice level of 0 during bad weather • Wait appropriately at your bus stop and be on time 	<ul style="list-style-type: none"> • Keeping your bottom on the seat and facing forward with your feet on the ground • Being silent during bad weather • Standing at your bus stop and being aware of your surroundings 	<ul style="list-style-type: none"> • Leaning over the back of your seat • Standing or switching seats • Yelling • Playing games and not waiting patiently for your bus
<i>Volume Levels:</i> Level 0- Silent-independent work, hallway, assemblies Level 1-Whisper- partners and small group work Level 2- Inside- conversational, class discussion, lunch, and bus Level 3- Outside- recess and athletics		<i>Give me 5</i> 1- eyes on speaker 2- ears listening 3- mouth still 4- sitting up straight 5- hands and feet still	<i>Words to Use:</i> “Thank you” “You’re Welcome” “Please” “Respect” “Responsible”

Zitzman Expectations-S.A.C.C. –Volume Level _____

<i>Zitzman Big 3</i>	<i>Student Expectations</i>	<i>Looks like...</i>	<i>Does NOT look like...</i>
<i>Respectful</i>	•	•	•
<i>Responsible</i>	•	•	•
<i>Safe</i>	•	•	•
<p><i>Volume Levels:</i> Level 0- Silent-independent work, hallway, assemblies Level 1-Whisper- partners and small group work Level 2- Inside- conversational, class discussion, lunch, and bus Level 3- Outside- recess and athletics</p>		<p><i>Give me 5</i> 1- eyes on speaker 2- ears listening 3- mouth still 4- sitting up straight 5- hands and feet still</p>	<p><i>Words to Use:</i> “Thank you” “You’re Welcome” “Please” “Respect” “Responsible”</p>

